

ONE-DAY TRAINING MODULE

FOR THE STAFF OF

CHATTISGARH STATE HUMAN RIGHTS COMMISSION

Facilitators: Dr. Doel Mukerjee & Mr. Mandeep Tiwana

TARGET GROUP – middle and base level functionaries of the SHRC

AIM: to familiarize the staff with human rights concepts and norms

METHODOLOGY: Interactive sessions

INTRODUCTIONS

UNIT 1

Aim: to develop a rapport between the participants and the facilitator

Methodology: interactive session

Seating: Informal - in a semi circle

Materials required: board and marker and CHRI Background Note.

Activity 1: Time: 30 minutes

- The facilitator will introduce her/himself and outline the objectives of the training programme.
- The facilitator will then ask the participants to introduce the person sitting to the right – with the following information and share the information.
 1. Name?
 2. How long the person is working with the CSHRC?
 3. What was the nature of the last job the person was doing before joining the CSHRC?
 4. Does the person enjoy doing the work at the CSHRC?
 5. Is there anything that the person wants the participants to know about her/himself – hobby, plans for the future?

Familiarisation with Human Rights

Activity 2: Time: 40 minutes

Seating: Informal

Group discussion time: 20 minutes

Presentation by groups: 15 minutes

Facilitator: 5 minutes

Subjects for group discussion:

1. What is the present situation of human rights in the country?
2. What is the present situation of human rights in Chhattisgarh?
 - Whether these problems are long standing/traditional or emerging problems?
 - What are the reasons contributing to the human rights problems?
 - Which are the groups that are the human rights violators – list them.
 - Are they going scot-free because they belong to a powerful group/lobby?
 - Is there equality between men and women? If the answer is no, what is the reason for this situation?
 - How can human rights problems be tackled in Chhattisgarh?

Activity 3 Time: 30 minutes

Part A:

Individual Work

Time: 5 minutes

What do “human rights” mean to you? Give some examples. Write your ideas in the space below.

Part B:

Time: 15 minutes

Share your ideas with the group. Consider some of these questions:

- Do you think human rights are universal? Why or why not.
- Share your ideas of human rights with the group.
- Do you share the same ideas of human rights with your group?

Facilitator:

Time 10 minutes

SALIENT FEATURES OF THE UNDHR, ICCPR & ICESR

Unit 2 Time: 1 hr. 30 minutes

Aim: to familiarize participants with Universal Declaration of Human Rights and the two international covenants International Covenant on Civil and Political Rights and International Covenant on Economic, Social and Cultural Rights.

Methodology: interactive session cum presentation

Seating: Informal

Materials required: board and marker

Activity 4:

UDHR

Discussion: Time 45 minutes

(A) As a human being what rights are required to live? Which are the rights which are most needed and which rights may be treated as second class rights?
Distribute cards with different rights written on them and each participant explains the right with reference to the laws prevalent in the country.

(B) Briefly discuss the background and the UDHR & covenants and why we should know about the international laws? How do we benefit. Relate this to the next session on fundamental rights. Time : 15 minutes

(C) Group Discussion: Time 20 minutes

Topic: Are women better off working at home than outside, as it is a man's world.

FUNDAMENTAL RIGHTS IN THE CONSTITUTION

Unit 3: Time: 25 minutes

Aim: to communicate the scope of fundamental rights as guaranteed by the Constitution

Methodology: interactive session cum presentation

Seating: Informal

Materials required: board and marker

Activity 5

Discussion: Time: 10 minutes

Do you know what are fundamental rights?

Why do we need them?

What are these rights?

How are these rights protected?

Presentation: Time 15 minutes

Topic: Fundamental rights in India

TACKLING HUMAN RIGHTS PROBLEMS IN CHHATTISGARH

Unit 4: Time: 30 minutes

Aim: to explain the purpose of the human rights commissions

Methodology: interactive session cum presentation

Seating: Informal

Materials required: board and marker

Activity 6

Topics for group discussion: 15 minutes

List the human rights problems in the State.

How can these problems be tackled? Or who can help us to tackle these problems?

What is the role of the Chhattisgarh State Human Rights Commission? Do you feel that the Commission can play a role in tackling these problems?

Sharing ideas: Time 10 minutes

Facilitator Time: 5 minutes to sum up

RATIONAL BEHIND SETTING UP OF HRC'S

Unit 5

Activity 7

Seating: Formal

Presentation: 15 minutes

PROTECTION OF HUMAN RIGHTS ACT 1993

Unit 6

Seating: Formal

Activity 8

Presentation

The presentation shall build on the participants' understanding by explaining the functions and mandate of human rights commissions as decreed in the Protection of Human Rights Act 1993.

COMPLAINTS WITH THE HUMAN RIGHTS COMMISSIONS

Unit 7

Activity 9 Time: 60 minutes

Aim: to help the participants comprehend various categorizations of complaints

Methodology: interactive session

Seating: Informal

Materials required: board and marker

Facilitator: 5 minutes

Discussion: 40 minutes

1. What are the types of cases taken up by HRCs
2. type of cases not taken by HRCs
3. The patterns and examples of various categories of complaints. Some of the complaints are given below.
 - extra judicial killings
 - custodial death
 - custodial torture
 - police excesses/ highhandedness
 - illegal detention
 - non-registration of cases by the police
 - registration of false cases
 - acts violative of human dignity
 - persecution of women; children; SCs/STs; minorities; weaker sections
 - bonded labour
 - environmental matters/pollution
 - provision of health services
 - governmental apathy / overstepping of authority by the government
 - negligence by governmental authorities
 - witchcraft
 - land grabbing/extortion

Activity 10

Facilitator: 15 minutes

Discussion/Presentation:

Topic:

1. How can SHRC ensure better protection of human rights?
2. What are the projects/programmes and developments taking place in the NHRC and other SHRCs
3. Some select areas of intervention and important recommendations/directions of the NHRC and SHRCs
4. Role of other partners in tackling HR's – who can be the partners? where NGO's come in and other agencies. How NHRC/NCW functions with partner agencies?

SUMMING UP

Unit 9 Time: 15 minutes

Aim: to encourage participants to think about human rights issues and inculcate sense of being involved in the SHRCs work.

Methodology: interactive session

Seating: Informal

Material: Board and marker

Activity 11

Discussion: How the participants may in their personal capacity contribute to increasing awareness of the SHRC and how they can play an active role in furthering its aims and objectives. Participants will also be encouraged seek clarifications on any doubts they may have of any aspects concerning the SHRC, NHRC or human rights.